

Dt. 24-08-2016

To
Central Project Advisor,
NPIU, EDCIL House,
IV Floor, Plot No.18-A, Sector-16 A,
Noida - 201301.
Uttar Pradesh.

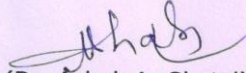
Sir,

Sub: Submission of Hard-copy of the Performance Audit Report - Reg.

I am herewith submitting the performance audit report of Shri Vishnu Engineering College for Women (Autonomous), Vishnupur, Bhimavaram, West Godavari District, Andhra Pradesh, visit conducted on 22nd, 23rd, and 24th August 2016 along with following documents given by the institute to me.

1. Institutional Response form from the Head of the Institution
2. Consolidated statement by the Principal
3. Summary Sheet for Review (Table-2) by the Principal
4. Data Audit Report with the signature of the Data Auditor
5. Student Attendance for meeting
6. Interaction with Faculty (Attendance)
7. Deans and HODs responses.

Thanking you,


(Dr. Ashok A. Ghatol)

Performance Auditor

PERFORMANCE AUDIT FORMS (FINAL ROUND UNDER TEQIP-II)
INSTITUTIONAL PERFORMANCE PROFILE

NAME OF THE PERFORMANCE AUDITOR : **Dr. Ashok A.Ghatol**
 DATES OF PERFORMANCE AUDIT : 22nd, 23rd, & 24th August 2016
 NAME OF THE INSTITUTION WITH LOCATION: SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS),
 Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh.

PIP REF	INSTITUTIONAL PERFORMANCE PROFILE	OVERALL EVALUATION GRADES
Component 1: Improving the quality of education in selected institutions		
1.1	Strengthening institutions to improve learning outcomes and employability of graduates	1
1.2	Scaling-up postgraduate education and demand-driven research and development and innovation	-NA-
1.2.1	Establishing centres of excellence	-NA-
1.3	Faculty development for effective teaching (pedagogical training)	1
Component 2: Improving system management		
2.1	Capacity building to strengthen management	1
2.1.1	Implementation of good governance	1
2.2	Project management, monitoring and evaluation	1

INSTITUTIONAL PERFORMANCE PROFILE GRADES AND GRADE DESCRIPTORS	
1.	Substantial evidence of good practice in the quality and standards achieved (Assessment identifies clear supporting evidence for at least 75% of the relevant practices.)
2.	Some evidence of good practice in the quality and standards achieved (Assessment identifies clear supporting evidence for at least 50% of the relevant practices.)
3.	Not in place (there may be one of the three primary reasons for this: a) no evidence can be found, b) there is evidence, but it is not of acceptable quality, or c) that there are plans for development but these have not yet taken place – in which case the auditor can indicate the expected date of completion/ implementation but the grade should remain 3.)

Note: Supporting evidence: The grade descriptors have two elements: one relating to the amount of the evidence (none, some or substantial); and one relating to the quality of the practice about which the evidence is gathered (is it good quality, or not?). So, for example, a grade of 1 means both that the evidence is good quality and that there is a substantial amount to demonstrate that it is of good quality (75% or more for the practices found).

Ashok A. Ghatol

PERFORMANCE AUDIT FORM (1.1)

COMPONENT 1: IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS

Name of Performance Auditor: **Dr. Ashok A Ghatol**Dates of Performance Audit: 22nd, 23rd, & 24th August 2016

Name of Institution with Location: SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS)
Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh.

1.1. STRENGTHENING INSTITUTIONS TO IMPROVE LEARNING OUTCOMES AND EMPLOYABILITY OF GRADUATES

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)																				
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions, including: <ul style="list-style-type: none"> Increase in the satisfaction index of student and faculty 	Satisfaction of students is quite high. Satisfaction of faculty is also high. Campus Placements are improved (2014-15:75.20% , 2015-16:80%) Overall improvement in teaching learning process.(Teachers and HOD's reported in focused group meetings)																				
B. Obtaining Academic Autonomy status, including: <ul style="list-style-type: none"> Number of institutions that have obtained '<i>Autonomous Institution status</i>' as per University Grants Commission process within 2 years of joining the Project, or Effectiveness of utilization of academic autonomy possessed/obtained (See Table-26 in PIP) 	The Institution has Autonomous status conferred by UGC, New Delhi Vide letter No F.22-1/2014(AC); 20 Jan 2014. Period: 2014-15 to 2019-2020(6 Years). The first BOG after autonomy was held on 04.07.2014. 3 BOG meetings per year are taken.																				
C. Effort made by Institutions for upgrading qualifications of faculty members, including: <ul style="list-style-type: none"> Percentage of faculty enrolled in M.Tech and Ph.D 	<table border="1" data-bbox="1102 941 1864 1084"> <thead> <tr> <th>Item</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>B.Tech., to M.Tech.,</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>M.Tech., to PhD</td> <td>11</td> <td>07</td> <td>02</td> <td>02</td> </tr> <tr> <td>MSc to Ph.D</td> <td>03</td> <td>02</td> <td>01</td> <td>01</td> </tr> </tbody> </table> 100% faculty in Engineering are having PG degree qualification.	Item	2012-13	2013-14	2014-15	2015-16	B.Tech., to M.Tech.,	-	-	-	-	M.Tech., to PhD	11	07	02	02	MSc to Ph.D	03	02	01	01
Item	2012-13	2013-14	2014-15	2015-16																	
B.Tech., to M.Tech.,	-	-	-	-																	
M.Tech., to PhD	11	07	02	02																	
MSc to Ph.D	03	02	01	01																	

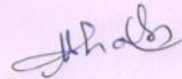
A Ghatol

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)																																																																										
<p>D. Existing teaching and staff vacancies and effort made by Institutions for filling the vacancies, including:</p> <ul style="list-style-type: none"> Percentage of faculty and staff positions filled and vacant Increase in faculty appointed on regular basis 	<p>Every semester interviews are conducted to recruit the faculty due to vacancies. 100% faculty positions are filled. All positions are regular and there is no contract Faculty. Staff positions are filled as per the requirement.</p>																																																																										
<p>E. Effectiveness of equity at Institutional level, including:</p> <ul style="list-style-type: none"> Transition rate of students from the First to the Second year in Undergraduate programmes 	<table border="1"> <thead> <tr> <th rowspan="2">Sl. No</th> <th rowspan="2">Particulars of Students</th> <th colspan="3">2012-13</th> <th colspan="3">2013-14</th> <th colspan="3">2014-2015</th> </tr> <tr> <th>No. Appeared</th> <th>No. Passed</th> <th>% passed</th> <th>No. Appeared</th> <th>No. Passed</th> <th>% passed</th> <th>No. Appeared</th> <th>No. Passed</th> <th>% passed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>ALL(Women)</td> <td>616</td> <td>461</td> <td>74.83</td> <td>580</td> <td>462</td> <td>79.66</td> <td>625</td> <td>527</td> <td>84.32</td> </tr> <tr> <td>2</td> <td>SC</td> <td>43</td> <td>26</td> <td>60.46</td> <td>37</td> <td>17</td> <td>45.94</td> <td>24</td> <td>16</td> <td>59.25</td> </tr> <tr> <td>3</td> <td>ST</td> <td>1</td> <td>1</td> <td>100</td> <td>1</td> <td>0</td> <td>0</td> <td>3</td> <td>2</td> <td>66.66</td> </tr> <tr> <td>4</td> <td>OBC</td> <td>572</td> <td>434</td> <td>75.87</td> <td>548</td> <td>452</td> <td>82.48</td> <td>210</td> <td>160</td> <td>76.19</td> </tr> </tbody> </table> <p>(Records from Department office 'Result analysis' files) The overall transition rate is found to be improved.</p>											Sl. No	Particulars of Students	2012-13			2013-14			2014-2015			No. Appeared	No. Passed	% passed	No. Appeared	No. Passed	% passed	No. Appeared	No. Passed	% passed	1	ALL(Women)	616	461	74.83	580	462	79.66	625	527	84.32	2	SC	43	26	60.46	37	17	45.94	24	16	59.25	3	ST	1	1	100	1	0	0	3	2	66.66	4	OBC	572	434	75.87	548	452	82.48	210	160	76.19
Sl. No	Particulars of Students	2012-13			2013-14			2014-2015																																																																			
		No. Appeared	No. Passed	% passed	No. Appeared	No. Passed	% passed	No. Appeared	No. Passed	% passed																																																																	
1	ALL(Women)	616	461	74.83	580	462	79.66	625	527	84.32																																																																	
2	SC	43	26	60.46	37	17	45.94	24	16	59.25																																																																	
3	ST	1	1	100	1	0	0	3	2	66.66																																																																	
4	OBC	572	434	75.87	548	452	82.48	210	160	76.19																																																																	
<p align="center">Overall Evaluation Grade for 1.1 Using the 3-point grading scale and grade descriptors in Annex 4(1)</p>											<p>1</p>																																																																

Handwritten signature

PERFORMANCE AUDIT FORM (1.3)**COMPONENT 1: IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS**Name of Performance Auditor : **Dr. Ashok A Ghatol**Dates of Performance Audit: 22nd, 23rd, 24th & 25th August 2016Name of Institution with Location : SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS),
Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh.**1.3. FACULTY DEVELOPMENT FOR EFFECTIVE TEACHING (PEDAGOGICAL TRAINING)**

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)
<p>A. Effort made by Institutions providing Pedagogy Training to faculty, including:</p> <ul style="list-style-type: none"> Percentage of faculty who have benefitted from the core and advanced modules of pedagogy training 	<p>Good:</p> <p>In collaboration with Vishnu Educational Development & Innovation Centre (VEDIC), NITTR Chandigarh & NITTR Chennai the Institution provided basic pedagogy training for the Faculty members who are having less than two years of Experience.</p> <p>40% Faculty are trained from June 2014 to August 2016. Core and advanced modules → 2 faculty got the training during 2014-15. 4 faculty got the training during 2015-16.</p>
<ul style="list-style-type: none"> Improvements in (and/or updating, and more relevant) curricula and/or syllabi 	<p>Good.</p> <p>Implemented CBCS (Choice based Credit System) as per UGC Guidelines. Introduced</p> <ol style="list-style-type: none"> Foundation Electives in First Year Audit Courses in Second Year. Open Electives & MOOC'S in Third year. Free Elective in Fourth Year.
<ul style="list-style-type: none"> Improvements in (and/or updating, more relevant) course assessment methods 	<p>Good.</p> <p>External & Internal Evaluation weightage Changed from 80-20 to 60-40. Two mid-term tests and one end semester exam pattern is implemented.</p>



MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)																																																		
<ul style="list-style-type: none"> Improvements in teaching and learning methods, including provision for students needing extra/remedial support 	<p>Good:</p> <p>Teaching-Learning methods: Extra remedial teaching is provided to the weak students. In the year 2014-15, 1305 students and in the year 2015-16, 1322 students are given remedial assistance. Bridge Courses are conducted for I Year Students & Lateral Students. Remedial assistance is given after the end of every unit.</p>																																																		
<ul style="list-style-type: none"> Percentage of faculty deputed for subject domain training, seminars, etc. <i>(faculty are required to share their gains with peers and put reports on training on institution's web site)</i> 	<p>Faculty Deputed for subject/domain/capacity enhancement programs</p> <table border="1" data-bbox="1052 594 1913 1214"> <thead> <tr> <th colspan="5">Number of workshops attended in IITs/IIMs/NITs</th> </tr> <tr> <th>Branch</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>CSE</td> <td>04</td> <td>04</td> <td>08</td> <td>07</td> </tr> <tr> <td>ECE</td> <td>-</td> <td>-</td> <td>15</td> <td>04</td> </tr> <tr> <td>EEE</td> <td>01</td> <td>04</td> <td>04</td> <td>05</td> </tr> <tr> <td>IT</td> <td>09</td> <td>03</td> <td>03</td> <td>06</td> </tr> <tr> <td>ME</td> <td>-</td> <td>01</td> <td>05</td> <td>04</td> </tr> <tr> <td>CE</td> <td>-</td> <td>01</td> <td>01</td> <td>-</td> </tr> <tr> <td>BS</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> </tr> <tr> <td>Total</td> <td>14</td> <td>13</td> <td>36</td> <td>27</td> </tr> </tbody> </table> <p>% of faculty attended the workshops 2014-15 → 17.22%, 2015-16 → 12.32% Records available at 'TEQIP-II' Office & Department offices.</p>	Number of workshops attended in IITs/IIMs/NITs					Branch	2012-13	2013-14	2014-15	2015-16	CSE	04	04	08	07	ECE	-	-	15	04	EEE	01	04	04	05	IT	09	03	03	06	ME	-	01	05	04	CE	-	01	01	-	BS	-	-	-	01	Total	14	13	36	27
Number of workshops attended in IITs/IIMs/NITs																																																			
Branch	2012-13	2013-14	2014-15	2015-16																																															
CSE	04	04	08	07																																															
ECE	-	-	15	04																																															
EEE	01	04	04	05																																															
IT	09	03	03	06																																															
ME	-	01	05	04																																															
CE	-	01	01	-																																															
BS	-	-	-	01																																															
Total	14	13	36	27																																															

At hab

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)
<ul style="list-style-type: none"> Progress in securing accreditation of eligible UG & PG programmes <i>(institutions to achieve target of 60% of eligible UG & PG programmes accredited - applied for within 2 years of joining the project)</i> 	<p>Ongoing Process: Good.</p> <p>Accredited Programs:</p> <p>UG: (CSE,EEE,ECE) from June 2014 for Two years and recently it is extended to 3 years.</p> <p>UG: (ME, CE) applied for Accreditation in Nov 2014 awaiting for approval.</p> <p>PG: (CSE,PE,VLSI) applied for Accreditation in Nov 2014 awaiting for approval.</p> <p>6 UG and 3 PG Programs are accredited/Applied for accreditation resulting 81.81% of the eligible programs (both UG & PG) either applied or accredited as on date.</p>
<p>B. Effectiveness of Pedagogy Training, including</p> <ul style="list-style-type: none"> Percentage of students satisfied with the quality of teachers and changes/ developments specifically undertaken as a result of student evaluations 	<p>Good:</p> <p>Student satisfaction was found quite high.</p> <p>% of students satisfied with quality of teachers is approx. 100.</p>
<p align="center">Overall Evaluation Grade for 1.3</p> <p>Using The 3-Point Grading Scale and Grade Descriptors in Annex 4(1)</p>	<p align="center">1</p>

Handwritten signature

PERFORMANCE AUDIT FORM (2.1)

COMPONENT 1: IMPROVING SYSTEM MANAGEMENT

Name of Performance Auditor: **Dr. Ashok A Ghatol**Dates of Performance Audit: 22nd, 23rd, & 24th August 2016

Name of Institution with Location:

SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS),
Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh.

2.1. CAPACITY BUILDING TO STRENGTHEN MANAGEMENT

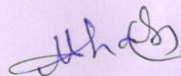
MONITORING AND PROJECT OUTPUT/ OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)
A. Implementation of academic and non-academic reforms, including:	
<ul style="list-style-type: none"> Improved understanding of the need and ways for increased autonomy, and new instruments for accountability 	Good. New Instruments for accountability includes BoG approved 'Good Governance Implementation guidelines' for good governance, monitoring and evaluation of Institutional 'Strategic plan' to ensure achievement of targets/objectives
<ul style="list-style-type: none"> Modernization and decentralization of administration and financial management 	Delegation of powers to senior functionaries through decentralization of authority and responsibility both in financial and administrative aspects.
<ul style="list-style-type: none"> Extent of delegation of administrative and financial decision making powers to senior functionaries 	Principal Rs. 50 Lakh, HODs & Deans Rs.1 Lakh each.
<ul style="list-style-type: none"> Responsiveness to stakeholders (students, faculty, staff, industry, local communities) 	Good (students, faculty, and staff are responsive. Industry and local communities are also responsive)
<ul style="list-style-type: none"> Institutional quality assurance and enhancement strategies, including student feedback mechanisms 	Good: Student feedback mechanism is practiced. Two feedbacks per semester are taken. Performance of the Institution is assessed by: 1. Students academic Performance. Results are improved 2. Campus Placements - 2014-15 → 75.20% & 2015-16 → 80%. 3. Improvement in Faculty Achievements. 4. Improvement in Research activities. 5. Budget Utilization. 6. Co-curricular & Extracurricular activities.
<ul style="list-style-type: none"> Maintenance of academic and non-academic infrastructure and facilities, including sufficiency and quality of academic buildings 	Good. The buildings are decently maintained, and are as per the norms of AICTE. The quality of academic buildings are quite good.
<ul style="list-style-type: none"> Development, maintain and utilization of institutional resources 	Good. The institutional resources are well maintained and are used 100%.
<ul style="list-style-type: none"> Generation, retention and utilization of Income Revenue Generation. 	IRG from students' tuition fee and other charges during 2015-16: Rs. 1728.00 Lakh. IRG from externally funded R&D projects and consultancies during 2015-16: Rs.98.03 Lakh. Total IRG during the academic year i.e. : Rs.1826.03 Lakh.
Overall Evaluation Grade for 2.1 Using the 3-point grading scale and grade descriptors in Annex 4(1)	1

Ashok A Ghatol

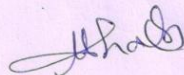
PERFORMANCE AUDIT FORM (2.1.1)**COMPONENT 2: IMPROVING SYSTEM MANAGEMENT****2.1: CAPACITY BUILDING TO STRENGTHEN MANAGEMENT (CONTINUED)****2.1.1: IMPLEMENTATION OF GOOD GOVERNANCE**

(See Also Annex 4 of the Good Governance Guide for Governing Bodies for examples of supporting evidence)

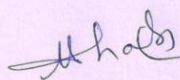
MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence)	GRADE
SECTION A : PRIMARY ACCOUNTABILITIES		
Has the Governing Body approved the institutional strategic vision, mission and plan - identifying a clear development path for the institution through its long-term business plans and annual budgets?	Yes. Meetings of Governing Body: 27.12.2013, 09.06.2013, 04.07.2015, 27.10.2014, 12.01.2015.	1
Has the Governing Body ensured the establishment and monitoring of proper, effective and efficient systems of control and accountability to ensure financial sustainability (including financial and operational controls, risk assessment and management, clear procedures for managing physical and human resources)	Yes. Improvement in the R & D projects is suggested. BoG Dated : 01-04-2016	1
Is the Governing Body monitoring institutional performance and quality assurance arrangements? Are these benchmarked against other institutions (including accreditation, and alignment with national and international quality assurance systems) to show that they are broadly keeping pace with the institutions they would regard as their peers or competitors to ensure and enhance institutional reputation?	Yes. Result analysis and placements are discussed in the BOG meetings and guidelines are given. BoG Dated 01-04-2016.	1
Has the Governing Body put in place suitable arrangements for monitoring the head of the institution's	Yes. The C.R. of the Principal is seen by the Chairman of BOG, however, this item is not taken in the minutes of the meeting.	1



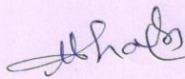
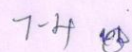
MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence)	GRADE
performance?		
EVALUATION GRADE FOR PRIMARY ACCOUNTABILITIES USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1) FOR ALL GOVERNANCE SECTIONS		1
SECTION B : OPENNESS & TRANSPARENCY IN THE OPERATION OF GOVERNING BODIES		
Does the Governing Body publish an annual report on institutional performance?	<p>Yes. The Annual Report of the Institution is presented in the Governing Body and is discussed and published in hard and soft copy and also published in Institute website.</p> <p>Annual Report 2010-11 Annual Report 2011-12 Annual Report 2012-13 Annual Report 2013-14 Annual Report 2014-15 Annual Report 2015-16 Institute website : www.svecw.edu.in</p>	1
Does the Governing Body maintain, and publicly disclose, a register of interests of members of its governing body?	<p>Yes.</p> <p>The college is maintaining register of minutes of meeting. The minutes are made public on the web site of the institution.</p>	1
Is the Governing Body conducted in an open a manner, and does it provide as much information as possible to students, faculty, the general public and potential employers on all aspects of institutional activity related to academic performance, finance and management?	<p>Yes.</p> <p>Supporting Evidence : Governing Body meeting Minutes dated</p> <p>09-08-2012; 28-11-2012; 22-02-2013; 09-06-2013; 27-12-2013; 04-07-2014; 26-10-2014; 10-01-2015; 26-04-2015; 08-08-2015; 28-12-2015; 01-04-2016; Institute website : www.svecw.edu.in</p>	1
GRADE FOR OPENNESS & TRANSPARENCY IN THE OPERATION OF GOVERNING BODIES		1
SECTION C : KEY ATTRIBUTES OF GOVERNING BODIES		
Are the size, skills, competences and experiences of the Governing Body, such that it is able to carry out its primary accountabilities effectively and efficiency, and ensure the confidence of its stakeholders and constituents?	<p>Yes.</p> <p>The Governing body is headed by an Industrialist and also members of Industry and it has Senior Academicians from University and college.</p>	1
Are the recruitment processes and procedures for governing body	<p>Yes. University, AICTE and state government nominee are suggested by the Government, whereas other BOG members are recruited by looking at the credentials of the members.</p>	1



MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence)	GRADE
members rigorous and transparent?	The process is transparent to the member secretary. Internal members of BOG are suggested by the academic council.	
Does the Governing Body have actively involved independent members and is the institution free from direct political interference to ensure academic freedom and focus on long-term educational objectives?	Yes. The BOG is free from the political interference. In none of the BOG meeting there was any political interference. Academic freedom is given to the functionaries.	
Are the role and responsibilities of the Chair of the Governing Body, the Head of the Institution and the Member Secretary serving the governing body clearly stated?	Yes. The roles and responsibilities of the Chairman of the Governing Body, Member Secretary and Head of the Institution are defined in the Institution policy guidelines and were approved in the Governing Body on 26.04.2016. Institute website : www.svecw.edu.in	1
Does the Governing Body meet regularly? Is there clear evidence that members of the governing body attend regularly and participate actively?	Yes. The Governing Body meets regularly three times a year from the year 2013-14. The members attend regularly and their attendance is recorded in the minutes of the meeting. Institute website : www.svecw.edu.in	1
GRADE FOR KEY ATTRIBUTES OF GOVERNING BODIES		1
SECTION D : EFFECTIVENESS AND PERFORMANCE REVIEW OF GOVERNING BODIES		
Does the Governing Body keep their effectiveness under regular review and in reviewing its performance, reflect on the performance of the institution as a whole in meeting its long-term strategic objectives and its short-term indicators of performance/ success?	Yes. The Governing Body in its meeting review the performance of the Institution and the suggestions for improvement are recorded in the minutes of the meeting. The Action Taken Report is reviewed whether the stated items are put into practice for enhanced performance. Supporting Evidence : Action taken on the suggestions offered by the Hon'ble members at the Governing Body Meetings – Dt.27.04.2015, 01.04.2015.	1
Does the Governing Body ensure that new members are properly inducted, and existing members receive opportunities for further development as deemed necessary?	Yes. The induction of the members on to the Governing Body and other statutory bodies is transparent and free from external influence and follows UGC Guidelines. The letters of invitation, appointment, and nomination are all recorded for all the members of the Governing Body. (as per bylaws and UGC guidelines). Institute website : www.svecw.edu.in	1



MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence)	GRADE
GRADE FOR EFFECTIVENESS AND PERFORMANCE REVIEW OF GOVERNING BODIES		1
SECTION E : REGULATORY COMPLIANCE		
Does the Governing Body ensure regulatory compliance* and, subject to this, take all final decisions on matters of fundamental concern to the institution.	<p>Yes.</p> <p>The Governing Body takes the responsibility of ensuring regulatory compliance of the issues of the Institution such as</p> <ul style="list-style-type: none"> ▪ AICTE (Approval process) ▪ All Accreditations (NAAC & NBA) ▪ UGC [Autonomy, 2(f) & 12(B)] ▪ Affiliating University JNTUA (Affiliation) ▪ NPIU, SPFUAP & MHRD (TEQIP) ▪ Social Welfare Departments (Students' Scholarships) ▪ Conveners – EAMCET, ECET, PGECET & GATE (Admission of students) ▪ Funding agencies ▪ Other Government and Private agencies <p>Supporting Evidence</p> <p>GB meetings:</p> <p>04.03.2014, 27.10.2014, 27.04.2015, 08.08.2015, 28.12.2015.</p>	1
Does the regulatory compliance include demonstrating compliance with the 'not-for-profit' purpose of education institutions?	<p>Yes. The sponsoring body – Sri Vishnu Educational Society is registered as Society under societies registration act.</p> <p>The recommendations of the State Government 'Admission & Fee Regulatory Committee (AFRC)' are implemented.</p>	1
Has there been accreditation and/or external quality assurance by a national or professional body? If so, give details: name, status of current accreditation etc.	<p>The Institution is accredited by NAAC with 'A' grade for 5 years. (Track Id: APCOGN22801, dated 11.05.2015)</p> <p>Details NBA Accreditation (UG)</p> <p>B.Tech. (CSE, ECE, EEE)- Accredited for 2 years + 1 Year Extension. (File No.11-109-2010-NBA, dated 09.08.2016)</p> <p>Applied for Accreditation - 2 B.Tech. – UG Courses (ME,CE) (Application No.1629-16/11/2015, dated 16.11.2015)</p> <p>NBA Accreditation (PG) (CSE,PE,VLSI)- Applied for accreditation in Nov 2014 (Application No.1629-16/11/2015, dated 16.11.2015)</p>	1
GRADE FOR REGULATORY COMPLIANCE		1
OVERALL EVALUATION GRADE FOR GOVERNANCE 2.1.1 A-E USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		1

PERFORMANCE AUDIT FORM (2.2)

COMPONENT 1: IMPROVING SYSTEM MANAGEMENT

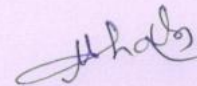
Name of Performance Auditor: **Dr. Ashok A Ghatol**Dates of Performance Audit: 22nd, 23rd, & 24th August 2016

Name of Institution with Location:

SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS),
Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh.

2.2. PROJECT MANAGEMENT, MONITORING AND EVALUATION

MONITORING AND PROJECT OUTPUT/ OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note: Grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets)
A. Effectiveness of mentoring, reviews, surveys and audits conducted, including: <ul style="list-style-type: none"> Increase in the achievement of the institutions goals and targets set out in the Institutional Development Proposal 	1) Improvement in research publications (2014-15 → 95, 2015-16 → 84). 2) Improvement in student's performance → Industry Interaction needs improvement. 3) Improvement in Placements (2014-15 → 75.20%, 2015-16 → 80%) 4) Improvement in Teaching and learning processes by taking up Pedagogical and Domain training. QEEE program is also organized on the college.
B. Effective project management and monitoring, including: <ul style="list-style-type: none"> Precise and reliable information/data through web based MIS available to stakeholders at all time 	College has automation package ECAP, which is available to all the stakeholders. MIS of NPIU is used by the institution.
C. Effectiveness of faculty evaluation by students, including: <ul style="list-style-type: none"> Percentage/increase in percentage of faculty evaluated by students in one or more subjects Are results of evaluation properly used for teacher improvement? If yes, is the procedure adopted for teacher improvement including counseling appropriate and effective?	All faculty members are evaluated by students twice in a semester. 100%. Yes. Departmental HOD's analyze and council the respective faculty for their improvement.
Overall Evaluation Grade for 2.2 Using the 3-point grading scale and grade descriptors in Annex 4(1)	
1	



PERFORMANCE AND DATA AUDIT FEEDBACK

(FEED BACK TO THE INSTITUTION, STATE PROJECT FACILITATION UNITS,
THE NATIONAL PROJECT IMPLEMENTATION UNIT/AND RELEVANT MENTOR)

Name of Performance Auditor: Dr. Ashok A. Ghatol

Dates of Performance Audit: 22nd, 23rd, & 24th August 2016

Name of Institution with Location: **Shri Vishnu Engineering College for Women (Autonomous),**
Vishnupur, Bhimavaram, West Godavari District, Andhra Pradesh.

Key points fed back by the Performance Auditor to the institution at the end of the visit - against the seven aspects of evaluation :

- The institute has obtained autonomy from the academic the year 2014-15.
- The number of training programs are improved. Expert Lectures from industry were arranged for students.
- The faculty is deputed to attend the training (in-house and other higher learning reputed institutes). There is an improvement in number of programs.
- The pedagogical training is given to the faculty. (Institution has plans to establish a separate Training Institute for all the institutes under this Society at Hyderabad.)
- Number of publications are almost maintained.
- TEQIP fund utilization is improved.

Key improvements noticed on shortcomings reported during earlier Performance Audits :

- 7 days training programs are conducted by the departments. Some faculty have attended 15 day training programs at higher and reputed learning institutions. The college has allowed other college faculty to attend CEPS conducted on the campus.
- Placements are improved.
- No. of Ph.Ds enrolled has increased. One patent is provisionally obtained, and two patents are filed.
- 28 research projects are submitted to DST, UGC during 2015-16.
- There are 7 ongoing funded projects with the institute.

Brief statements on continuing shortcomings, and reasons :

- The college reflects overall good impression.
- Needs larger duration (say 15 days) training programs for faculty in core areas to have better depth of the subject.
- Improvement in IRG is required.

Recommendations for Mentors :

- There is a scope for improvement in consultancy, industry institute interaction for revenue generation. However, the college has to offer the student development program for PG students on attitude, innovation, and overall personality development.
- MOU with industry is required to be increased.

Ashok

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME – II (TEQIP-II)

Table 7 – Response Sheet for Head of Institution

A. Project Implementation																																																	
S.No.	Evaluation Parameters	Responses																																															
1.1	Briefly describe the actions taken for obtaining Autonomous Institution status, and the status of your applications as made.	Obtained Autonomy. The Institution is Autonomous conferred by UGC, New Delhi Vide letter No F.22-1/2014(AC); 20 Jan 2014. Period: 2014-15 to 2019-2020(6 Years).																																															
	If your institution is already an Autonomous Institution, briefly state actions taken for the following:																																																
	1. Value addition to courses as per market demand.	Implemented CBCS(Choice based Credit System) as per UGC Guidelines																																															
	2. Improvements introduced in student evaluation.	External & Internal Evaluation system for marks is changed from 80-20 to 60-40.																																															
	3. Addition of electives.	Introduced 1. Foundation Electives in First Year 2. Audit Courses in Second Year. 3. Open Electives & MOOC'S in Third year. 4. Free Elective in Fourth Year.																																															
	4. Carrying out teacher evaluation by students	Twice in a Semester.																																															
	5. Starting of new PG programs, as planned.	One PG program is started from the academic year 2012-13.																																															
	6. For enhancing qualification, deputing to other institutions and/or admitting within the institution those teachers that have a Bachelors degree Only.	NA																																															
1.2	7. Conducting continuing education and/or skill enhancement programs for industry.	Conducting Guest Lectures & Workshops on latest Technologies/Trends <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="5">Number of workshops conducted</th> </tr> <tr> <th>Branch</th> <th>2012-2013</th> <th>2013-2014</th> <th>2014-2015</th> <th>2015-2016</th> </tr> </thead> <tbody> <tr> <td>CSE</td> <td>02</td> <td>02</td> <td>02</td> <td>01</td> </tr> <tr> <td>ECE</td> <td>06</td> <td>03</td> <td>08</td> <td>04</td> </tr> <tr> <td>EEE</td> <td>04</td> <td>03</td> <td>05</td> <td>03</td> </tr> <tr> <td>IT</td> <td>03</td> <td>02</td> <td>05</td> <td>01</td> </tr> <tr> <td>ME</td> <td>02</td> <td>02</td> <td>05</td> <td>04</td> </tr> <tr> <td>BS</td> <td>01</td> <td>01</td> <td>01</td> <td>-</td> </tr> <tr> <td>Total</td> <td>18</td> <td>13</td> <td>26</td> <td>13</td> </tr> </tbody> </table>			Number of workshops conducted					Branch	2012-2013	2013-2014	2014-2015	2015-2016	CSE	02	02	02	01	ECE	06	03	08	04	EEE	04	03	05	03	IT	03	02	05	01	ME	02	02	05	04	BS	01	01	01	-	Total	18	13	26	13
Number of workshops conducted																																																	
Branch	2012-2013	2013-2014	2014-2015	2015-2016																																													
CSE	02	02	02	01																																													
ECE	06	03	08	04																																													
EEE	04	03	05	03																																													
IT	03	02	05	01																																													
ME	02	02	05	04																																													
BS	01	01	01	-																																													
Total	18	13	26	13																																													
	8. Inviting experts from industry and eminent institutions for special lectures.	Inviting Experts from Various Industries/NIT's/IIT's																																															


		Number of Industrial experts delivered lectures to the faculty				
		Branch	2012-2013	2013-2014	2014-2015	2015-2016
		CSE	01	01	02	02
		ECE	02	02	01	02
		EEE	03	02	07	03
		IT	01	03	07	02
		ME	01	01	02	01
		CE	01	01	03	01
		Total	09	10	22	11
1.3	The amount of financial powers assigned/delegated to the following if no delegations has been done so far, state the proposed action for each level with in the corresponding timeline:					
	1.Board of Governors	--				
	2.Head of Institution for: (a) single purchase of equipment, and (B) recurrent expenditure	Rs.50.00 lakh				
	3.Dean	Rs.1.00 lakh				
	4. Heads of department	Rs.1.00 lakh				
1.4	Progress in starting new PG programs ,as proposed	One PG program is started M Tech (Geoinformatics)				
1.5	Action taken to fill up seats in the existing PG programs	Teaching assistantship is provided				
1.6	Action taken to reduce vacancies in faculty positions	Regularly conducting interviews for New Faculty				
1.7	Status of faculty appointed on regular basis, and proposed actions to fill up all faculty positions on regular basis.	No vacant posts.				
1.8	Progress in getting pedagogical training in both the modules	Faculty Members are attending at NITTR Chandigarh & Chennai pedagogical training and VEDIC Center, Hyderabad.				
1.9	New Activities (Since project start or the last performance audit) undertaken for enhancing interaction with industry.	Invited experts from INFOTECH, FLEXITRON and Xylinks, NRSC, Hyderabad, Vidcentum R&D Pvt, Ltd., Electronics research Lab(DLRL), Hyderabad, IIDC Bangalore, High cloud Solutions USA, Hitachi India, ESCI,IIT's/NIT's etc.				
	Generation, retention and utilization of the non-tuition fee revenue generated through various activities	Generated the amount is retained in principals account and utilized by taking proper approval from principal.				
2.1	Progress in instituting practice of teacher evaluation by students	Every semester two times student feedback will be obtained				
2.2	Current percentage of teachers evaluation by students in one subjects taught	100%				
2.3	Current percentage of teachers evaluated by students in more than	100%				

	one subjects taught.	
4	State the incentives being offered to the faculty for participation in consultancy assignments, R&D, and conducted by the institution for industry	Proposed 10% revenue generated.
3.1	Are the 4 funds established?	Yes
3.2	If Yes, what is the amount in each fund?	Corpus Fund : Rs.21,20,793/- Faculty Development Fund: Rs.21,20,793/- Equipment Replacement Fund: Rs.21,20,793/- Maintenance Fund in each fund: Rs.21,20,793/- (Total: Rs.84,83,172/-)
3.3	Is the contribution to each fund as per the requirement in the PIP? (see Annex – 1, item-4 on page 148 of pip)	Yes – 2% of IRG
3.4	State the quantum of financial powers delegated to: (a) BOG;(b) head of Institution; (c) Deans, and (d) Head of departments	(a) BOG has powers to sanction but BOG do not get involved in spending funds. (b) Rs.50.00 lakhs (c) Rs.1.00 lakhs
3.5	If less than those recommended in the pip , state the reasons for the shortfall, and actions planned to comply with the project recommendations.	NA
4.1	Number of ongoing sponsored projects from industry	NIL
4.2	Number of industry awarded consultancy assignments completed	01(Energy Audit for Gowthami Chemicals Pvt Ltd, Near Gowripatnam) on 12.12.2011.
4.3	Number of ongoing industry awarded consultancy assignments	NIL
4.4	Number of organizations and industries with whom MOUs have been signed for joint R&D	UMAS, IBM,Oracle, TI & Infotech, UpTec IDEALabs, Modefin Server, Cyber Motion Technologies Ltd., Efftronics Pvt. Ltd., Tata Consultancy Services, CII,NDRF,NetEnrich.
5.1	List the UG programs accredited on date by name	CSE, ECE, EEE (File No.11-109-2010-NBA, dated 09.08.2015)
5.2	<ul style="list-style-type: none"> State program-wise action taken to get accredited the eligible UG program that are yet to be accredited. Describe difficulties faced, if any. 	(ME,CE) Applied (Application No.1629/16/11/2015, dated 16.11.2015).
5.3	List the PG programs accredited on date by name	Submitted the proposal to NBA for accreditation.
5.4	<ul style="list-style-type: none"> State program-wise action taken to get accredited the eligible PG program that are yet to be accredited. Describe difficulties faced, if any. 	(CSE,PE,VLSI) Applied (Application No.1629/16/11/2015, dated 16.11.2015).
6.1	Give the number of papers published in national refereed journals from the date of joining the project.	31
6.2	Give the number of papers published in foreign refereed joining the project.	408

Number of Publications								
Branch	2012-13		2013-14		2014-2015		2015-2016 (upto Aug'16)	
	National	International	National	International	National	International	National	International
CSE	-	24	02	44	02	39	04	09
ECE	-	42	-	43	-	27	-	38
EEE	07	14	03	22	07	06	01	15
IT	-	11	-	11	-	05	-	05
ME	-	-	-	08	-	01	-	-
CE	-	01	01	-	-	01	-	-
BS	03	14	-	10	-	09	01	11
Total	10	106	06	138	09	86	06	78

6.3	<ul style="list-style-type: none"> Number of patents filed since joining the project List the titles of patents filed since joining the project along with names of contributors. 	<p>02</p> <p>1.Telugu Word Trainer</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">APPLICATION NUMBER</td> <td>5939/CHE/2014</td> </tr> <tr> <td>DATE OF FILING</td> <td>27/11/2014</td> </tr> <tr> <td>TITLE OF INVENTION</td> <td>TELUGU WORD TRAINER FOR MENTALLY CHALLENGED PERSONS.</td> </tr> <tr> <td>PUBLICATION DATE (U/S 11A)</td> <td>NOT YET PUBLISHED</td> </tr> </table>	APPLICATION NUMBER	5939/CHE/2014	DATE OF FILING	27/11/2014	TITLE OF INVENTION	TELUGU WORD TRAINER FOR MENTALLY CHALLENGED PERSONS.	PUBLICATION DATE (U/S 11A)	NOT YET PUBLISHED
APPLICATION NUMBER	5939/CHE/2014									
DATE OF FILING	27/11/2014									
TITLE OF INVENTION	TELUGU WORD TRAINER FOR MENTALLY CHALLENGED PERSONS.									
PUBLICATION DATE (U/S 11A)	NOT YET PUBLISHED									

		2. E-Stick.										
		<table border="1"> <tr> <td>APPLICATION NUMBER</td> <td>5765/CHE/2013</td> </tr> <tr> <td>DATE OF FILING</td> <td>13/12/2013</td> </tr> <tr> <td>DATE OF COMPLETE SPECIFICATION</td> <td>09/12/2014</td> </tr> <tr> <td>TITLE OF INVENTION</td> <td>ELECTRONIC STICK FOR VISUALLY CHALLENGED PERSONS</td> </tr> <tr> <td>PUBLICATION DATE (U/S 11A)</td> <td>11/09/2015</td> </tr> </table>	APPLICATION NUMBER	5765/CHE/2013	DATE OF FILING	13/12/2013	DATE OF COMPLETE SPECIFICATION	09/12/2014	TITLE OF INVENTION	ELECTRONIC STICK FOR VISUALLY CHALLENGED PERSONS	PUBLICATION DATE (U/S 11A)	11/09/2015
APPLICATION NUMBER	5765/CHE/2013											
DATE OF FILING	13/12/2013											
DATE OF COMPLETE SPECIFICATION	09/12/2014											
TITLE OF INVENTION	ELECTRONIC STICK FOR VISUALLY CHALLENGED PERSONS											
PUBLICATION DATE (U/S 11A)	11/09/2015											
6.4	<ul style="list-style-type: none"> Number of patents obtained since joining the project List the titles of patents obtained since joining the project along with the names of contributors. 	01 (Provisional) E-Stick. Name of the Contributors: 1) Principal, SVECW and 2) Dean – Assistive Technologies Lab, SVECW.										
7.1	Actions being taken for identifying weak students	(i) Diagnostic test (ii) Mid Examination Marks										
7.2	Number of students that have benefited from remedial teaching since joining the project/ since the last performance audit.	2627 Conducted Remedial Classes (Pre-mid Examination-1, Mid Examination-1 & Pre-mid Examination-2) for I Year, II Year, III Year & IV Year Students.										
7.3	Number of students that have benefited from specialized and professional skills training programs conducted since joining the project/ since the last performance audit.	1135 Conducted Communication Skills & Professional Skills Training Programs for II,III & IV Year Students.										
7.4	Status of establishment and functioning of finishing school	Trained 70 students										


Signature of Principal
Name: Dr. G. Srinivasa Rao
Date: 24/08/16

INSTITUTIONAL RESPONSE FORM (2)
(Engineering Disciplines)

TABLE - 1 (a): CONCOLIDATED STATEMENT

No.		TEQIP 2010-11			TEQIP 2015-16		
		1.	No. of departments	06			06
2.	Levels of programmes	B.Tech	M.Tech	Ph.D	B.Tech	M.Tech	Ph.D
	(Number of Programmes)	06	03	NIL	06	05	Nil
3.	Collaboration with industry (number of MoUs signed)	05			16		

TABLE-1(b): DETAILS OF STUDENT ENROLMENT

S.No.	Name of the department	No. of fresh student admitted in the institute	TEQIP(2010-11)			TEQIP (2015-16)			Increase in %
			B.Tech	M.Tech	Total	B.Tech	M.Tech	Total	
1	EEE		59	22	81	114	15	129	9.1%
2	ECE		120	14	134	180	18	198	2.90%
3	CSE		120	08	128	180	29	209	4%
4	IT		120	-	120	120	-	120	0%
5	ME		58	-	58	57	-	57	-1.66%
6	CE		54	-	54	56	01	57	-16.93%
Total	Admitted		531	44	575	707	63	770	3.8%
	Intake		540	90	630	720	90	810	

G. S. J.

TABLE 1 (c): FACULTY DETAILS

Sl.No.	Name of the Dept.,	TEQIP (2010-11)				TEQIP (2015-16)			
		B.Tech/MBA/MS.C	M.Tech	Ph.D	Total	B.Tech/MBA	M.Tech	Ph.D	Total
1									
2	EEE	08	12	-	20	-	33	03	36
3	ECE	05	30	03	39	-	48	04	52
4	CSE	20	19	02	41	-	45	09	54
5	IT	08	09	01	18	-	29	01	30
6	ME	02	04	01	07	-	14	02	16
7	CE	03	01	-	04	-	16	03	19
8	MCA	-	03	01	04	-	03	01	04
9	MBA	04	-	01	05	07	-	01	08
Total		46	78	09	138	07	188	24	219

G. S. J.

TABLE 1 (d) COLLABORATION WITH INDUSTRY

No.	Name of the department/institute	Name of the Industry with whom MoU Signed	
		TEQIP (2010-11) No. 4	TEQIP upto(2015-16) No. 20
1	Shri Vishnu Engineering College for Women	Oracle(workforce development program)	Oracle(workforce development program)
2	Shri Vishnu Engineering College for Women	Infosys campus connect Program	Infosys campus connect Program
3	Shri Vishnu Engineering College for Women	University of Masschusetts Lowell, USA(UML)	University of Masschusetts Lowell, USA(UML)
4	Shri Vishnu Engineering College for Women	Purdue University, College of Engineering, Global Engineering Program	Purdue University, College of Engineering, Global Engineering Program
5	Shri Vishnu Engineering College for Women	IBM	IBM
6	Shri Vishnu Engineering College for Women		IUCEE
7	Shri Vishnu Engineering College for Women		Cyber Motion Technologies Ltd.
8	Shri Vishnu Engineering College for Women		Efftronics Pvt. Ltd.
9	Shri Vishnu Engineering College for Women		Texas Instruments
10	Shri Vishnu Engineering College for Women		Winzest
11	Shri Vishnu Engineering College for Women		Infotech Enterprises Ltd.
12	Shri Vishnu Engineering College for Women		Tata Consultancy Services
13	Shri Vishnu Engineering College for Women		ModeFIN Servers
14	Shri Vishnu Engineering College for Women		CII(Confederation of Indian Industry)
15	Shri Vishnu Engineering College for Women		NetEnrich
16	Shri Vishnu Engineering College for Women		NDRF
			UpTec IDEALabs

4-2A

TABLE 2 : SUMMARY SHEET FOR REVIEW

Name of NPIU Official : Dr. ASHOK A GHATOL

Name of Institute : SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN (AUTONOMOUS), BHIMAVARAM.

Category of Institute : Private un-aided

Sub-Component: 1.1

S.No.	Deliverables	Baseline	Targets Achieved (2015-16)	% of Targets Achieved
1	Number of students registered for Masters in Engineering programme	88	63	71.29%
2	Revenue from externally funded R&D projects and consultancies in total revenue (Rs. in lakh)	13.94	98.03	100%
3	Number of National publications in refereed journals	30	31	100%
4	Number of International publications in refereed journals	6	408	100%
5	UG campus placement	44.72	80	100%
6	PG campus placement	15.15	12.09	79.80%
7	UG Average salary of placement Package for(Rs .in Lakh)	2.4	3.25	100%
8	PG Average salary of placement Package for(Rs .in Lakh)	2.4	3	100%
9	Accreditation status (obtained and applied) for Eligible UG	100%	(9/11)=81.81%	81.81%
10	Percentage of regular faculty having a Masters Degree or a Doctorate Degree in Engineering disciplines	70.5	100	100%
11	All Students Transit rate from 1st to 2nd year	53.96	67.40	80%
12	SC and ST Students Transit rate from 1st to 2nd year	21.82	33.33	75%
13	OBC Students Transit rate from 1st to 2nd year	44.87	65.44	65%
14	Autonomy status	0%	100%	100%
15	Enrolment of faculty with only Bachelor Degree for qualification upgradation	18.18	-	100%
16	No. of. Students taken up Internships	56	665	100%
17	No. of Workshops/ Seminars conducted	10	69	100%
18	No. of Guest lectures arranged	6	26	100%

DATA AUDIT FORMS

NAME OF THE DATA AUDITOR: Prof.K.Suryaprakasha Rao

DATES OF DATA AUDIT: 23/08/2016

NAME OF INSTITUTION WITH LOCATION: SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN::BHIMAVARAM

DATA AUDIT FORM (1)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ¹	COMMENTS
1.	INFORMATION IN RESPECT TO BACHELORS PROGRAMMES IN ENGINEERING/TECHNOLOGY					
	a. Number of UG programmes conducted during the following academic years					
	2010-11	06		06	AICTE SANCTION ORDER	CSE,CE,ECE,EEE,ME,IT
	2011-12	06		06		
	2012-13	06		06		
	2013-14	06		06		
	2014-15	06		06		
	2015-16	06		06		
	b. Total number of UG students during the following academic years					
	2010-11	530		530	ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	530/600 560/600 620/720 585/720 633/720 707/720
	2011-12	560		560		
	2012-13	620		620		
	2013-14	585		585		
	2014-15	633		633		
	2015-16	707		707		
	c. Total number of women students in UG programmes during the following academic years					
	2010-11	530		530	ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	530/600 560/600 620/720 585/720 633/720 707/720
	2011-12	560		560		
	2012-13	620		620		
	2013-14	585		585		
	2014-15	633		633		
	2015-16	707		707		
	d. Total number of SC students in UG programmes during the following academic years					
	2010-11				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
	2011-12	24		24		
	2012-13	49		49		
	2013-14	43		43		
	2014-15	36		36		

¹ This could include how the figure was calculated if appropriate

8

17/15

2015-16	29 10		29 10		
e. Total number of ST students in UG programmes during the following academic years				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2010-11	2		2		
2011-12	0		0		
2012-13	1		1		
2013-14	1		1		
2014-15	02		02		
2015-16	00		00		
f. Total number of OBC students in UG programmes during the following academic years				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2010-11	89		89		
2011-12	71		71		
2012-13	170		170		
2013-14	146		146		
2014-15	171		171		
2015-16	214		214		
g. Percentage of final year UG students during the following academic year placed through campus interviews				ECAP AUTOMATION PACKAGE	
2010-11	60.96 %		60.96 %		
2011-12	47.72%		47.72%		
2012-13	23.84%		23.84%		
2013-14	28.84%		28.84%		
2014-15	75.20%		75.20%		421/560
2015-16	80%		80%		501/620
h. Percentage of final year UG students during the following that passed out with 75% or more aggregate marks				ECAP AUTOMATION PACKAGE	
2010-11	15.02%		15.02%		
2011-12	20%		20%		
2012-13	26.22%		26.22%		
2013-14	24.66%		24.66%		
2014-15	33.27%		33.27%		186/560
2015-16	31.46%		31.46%		195/620
i. Percentage of all 1 st year students [as at 1(b)] during the following that passed all courses fully and successfully got admitted to 2 nd year in the academic years				ECAP AUTOMATION PACKAGE	
2010-11	67.92 %		67.92 %		
2011-12	72.20%		72.20%		
2012-13	74.92%		74.92%		
2013-14	79.66%		79.66%		
2014-15	84.32%		84.32%		534/633
2015-16	67.41%		67.41%		470/707
j. Percentage of 1 st year women students [as at 1(c)] during the following academic year that passed all courses fully and successfully got admitted to 2 nd year in the current academic years				ECAP AUTOMATION PACKAGE	
2010-11	67.92 %		67.92 %		
2011-12	72.20%		72.20%		
2012-13	74.92%		74.92%		

D

2/15

	2013-14 2014-15 2015-16	79.66% 84.32% 67.41%		79.66% 84.32% 67.41%		534/633 470/707
k.	Percentage of 1 st year SC students [as at 1(d)] during the following that passed all courses fully and successfully got admitted to 2 nd year in the current academic years 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	44.26 % 41% 48.18% 45.94% 59.25% 33.33%		44.26 % 41% 48.18% 45.94% 59.25% 33.33%	ECAP AUTOMATION PACKAGE	17/29 03/10
l.	Percentage of 1 st year ST students [as at 1(e)] during the following that passed all courses fully and successfully got admitted to 2 nd year in the current academic years 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	71.4 % 0% 0% 0% 50.00% -		71.4 % 0% 0% 0% 50.00% -	ECAP AUTOMATION PACKAGE	1/2 0
m.	Percentage of 1 st year OBC students [as at 1(f)] during the following that passed all courses fully and successfully got admitted to 2 nd year in the current academic years 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	70.7 % 75.7% 46.59% 82.48% 76.19% 65.44%		70.7 % 75.7% 46.59% 82.48% 76.19% 65.44%	ECAP AUTOMATION PACKAGE	130/171 140/214

DATA AUDIT FORM (2)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ²	COMMENTS
2.	INFORMATION IN RESPECT TO MASTERS PROGRAMMES IN ENGINEERING/TECHNOLOGY					
a.	Number of full-time Masters programmes during the following academic years 2010-11				AICTE SANCTION	CSE,SE,PE,GI,VLSI

² This could include how the figure was calculated if appropriate

3/15

2011-12	03		03	ORDER	
2012-13	04		04		
2013-14	05		05		
2014-15	05		05		
2015-16	05		05		
b. Number of part-time and sandwich (Joint) Masters programmes during the following academic years					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
c. Total number of students enrolled for all Masters programmes during the following academic years					
2010-11	88		88	ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2011-12	41		41		
2012-13	51		51		
2013-14	72		72		
2014-15	54		54		
2015-16	63		63		
d. Number of faculty in-house enrolled for Masters programmes during the following academic years					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
e. Number of students enrolled for all Masters programmes during the following academic years with scholarship					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
f. Number of students enrolled for all Masters programmes during the following academic years with TEQIP assistantship					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
g. Total number of women students in all Masters programmes during the following academic years					
				ADMISSION REGISTER	

8

4/15

2010-11	88		88	AND ECAP AUTOMATION PACKAGE	
2011-12	Nil		Nil		
2012-13	51		51		
2013-14	72		72		
2014-15	54		54		
2015-16	63		63		
h. Total number of SC students in all Masters programmes during the following academic years				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2010-11	15		15		
2011-12	09		09		
2012-13	11		11		
2013-14	14		14		
2014-15	10		10		
2015-16	07		07		
i. Total number of ST students in all Masters programmes during the following academic years				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2010-11	01		01		
2011-12	01		01		
2012-13	00		00		
2013-14	00		00		
2014-15	00		00		
2015-16	00		00		
j. Total number of OBC students in all Masters programmes during the following academic years				ADMISSION REGISTER AND ECAP AUTOMATION PACKAGE	
2010-11	30		30		
2011-12	10		10		
2012-13	14		14		
2013-14	23		23		
2014-15	23		23		
2015-16	24		24		
k. Percentage of final year Masters students during the following academic years placed through campus interviews				PLACEMENT CELL	
2010-11	18 %		18 %		
2011-12	71%		71%		
2012-13	79%		79%		
2013-14	11.76%		11.76%		
2014-15	15%		15%		11/72
2015-16	-		-		-
l. Percentage of final year Masters students during the following that passed out with 75% or more aggregate marks				ECAP AUTOMATION PACKAGE	
2010-11	47.72 %		47.72 %		
2011-12	45%		45%		
2012-13	58.52%		58.52%		
2013-14	57.25%		57.25%		
2014-15	62.32%		62.32%		45/72
2015-16	-		-		-

5/15

DATA AUDIT FORM (3)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ³	COMMENTS
3.	INFORMATION IN RESPECT TO DOCTORAL PROGRAMMES					
	a. Number of Doctoral candidates on roll up to March 31, 2011					
	2010-11	Nil		Nil	NA	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
	b. Number of in-house faculty enrolled for Doctoral programmes during the following academic years					
	2010-11	Nil		Nil	NA	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
	c. Number of students enrolled for Doctoral programmes during the following academic years with scholarship					
	2010-11	Nil		Nil	NA	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
	d. Number of students enrolled for Doctoral programmes during the following academic years with TEQIP assistantship					
	2010-11	Nil		Nil	NA	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		

³ This could include how the figure was calculated if appropriate

6/15



DATA AUDIT FORM (4)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE*	COMMENTS
4.	Information in respect to Faculty					
	a. Total number of regular full-time faculty excluding adjunct and emeritus faculty during the following academic years					
	2010-11	138		138	OFFICE	
	2011-12	140		140		
	2012-13	198		198		
	2013-14	215		215		
	2014-15	209		209		
	2015-16	219		219		
	b. Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during the following academic years					
	2010-11	112		112	OFFICE	
	2011-12	114		114		
	2012-13	151		151		
	2013-14	163		163		
	2014-15	165		165		
	2015-16	183		183		
	c. Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during the following academic years					
	2010-11	75		75	OFFICE	All Faculty Members with M.Tech Atleast.
	2011-12	81		81		
	2012-13	93		93		
	2013-14	102		102		
	2014-15	148		148		
	2015-16	159		159		
	d. Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during the following academic years					
	2010-11	04		04	OFFICE	
	2011-12	11		11		
	2012-13	12		12		
	2013-14	15		15		
	2014-15	17		17		
	2015-16	24		24		Improved

* This could include how the figure was calculated if appropriate

7/15

e. Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during the following academic years					
2010-11	33		33	OFFICE	
2011-12	48		48		
2012-13	46		46		
2013-14	50		50		
2014-15	-		-		
2015-16	-		-		
f. Number of faculty with Bachelors degree which are enrolled in-house for Masters programmes in parent institution during the following academic years:					
(i) Engineering teachers:					
(ii) Applied Science teachers:					
(iii) Other teachers:					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
g. Number of faculty with Bachelors degree which are enrolled in-house for Masters programmes at other institutions during the following academic years:					
(i) Engineering teachers:					
(ii) Applied Science teachers:					
(iii) Other teachers:					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		
h. Number of faculty with Masters degree which are enrolled in-house for PhD programmes in parent institution during the following academic years:					
(i) Engineering teachers:					
(ii) Applied Science teachers:					
(iii) Other teachers:					
2010-11	Nil		Nil	NA	
2011-12	Nil		Nil		
2012-13	Nil		Nil		
2013-14	Nil		Nil		
2014-15	Nil		Nil		
2015-16	Nil		Nil		

8/15

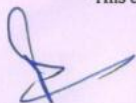
<p>i. Number of faculty with Masters degree which are enrolled in-house for PhD programmes at other institutions during the following academic years:</p> <p>(i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:</p> <p>2010-11 2011-12 2012-13 2013-14 2014-15 2015-16</p>	<p>(i)07,(ii)00,(iii)00 (i)09,(ii)02,(iii)00 (i)10,(ii)05,(iii)00 (i)08,(ii)00,(iii)00 (i)02,(ii)00,(iii)00 (i)01,(ii)00,(iii)00</p>		<p>(i)07,(ii)00,(iii)00 (i)09,(ii)02,(iii)00 (i)10,(ii)05,(iii)00 (i)08,(ii)00,(iii)00 (i)02,(ii)00,(iii)00 (i)01,(ii)00,(iii)00</p>	OFFICE	Engg:02 Engg:01
<p>j. Number of faculty that have attended a professional training program of 5 or more days duration during the following academic years</p> <p>2010-11 2011-12 2012-13 2013-14 2014-15 2015-16</p>	<p>05 Nil 02 38 47 50</p>		<p>05 Nil 02 38 47 50</p>	RESPECTIVE DEPARTMENTS	
<p>k. Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during the following academic years</p> <p>2010-11 2011-12 2012-13 2013-14 2014-15 2015-16</p>	<p>Nil Nil 36 13 02 04</p>		<p>Nil Nil 36 13 02 04</p>	RESPECTIVE DEPARTMENTS	
<p>l. Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during the following academic years</p> <p>2010-11 2011-12 2012-13 2013-14 2014-15 2015-16</p>	<p>Nil Nil 36 13 02 04</p>		<p>Nil Nil 36 13 02 04</p>	RESPECTIVE DEPARTMENTS	
<p>m. Number of faculty appraised by students during the following academic years</p> <p>2010-11 2011-12 2012-13 2013-14 2014-15 2015-16</p>	<p>100%. 100%. 100%. 100%. 100%. 100%.</p>		<p>100%. 100%. 100%. 100%. 100%. 100%.</p>	RESPECTIVE DEPARTMENTS	

9/15

DATA AUDIT FORM (5)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ⁵	COMMENTS
5.	Information in respect to Accreditation of Programmes					
	a. Number of UG programmes accredited					
	2010-11	04		04	OFFICE	CSE,ECE,EEE,(IT)
	2011-12	04		04		
	2012-13	04		04		
	2013-14	04		04		
	2014-15	04		04		
	2015-16	04		04		
	b. Number of UG programmes for which accreditation applied for					
	2010-11	Nil		Nil	OFFICE	As above ME,CE
	2011-12	Nil		Nil		
	2012-13	04		04		
	2013-14	04		04		
	2014-15	04		04		
	2015-16	02		02		
	c. Number of PG programmes accredited					
	2010-11	Nil		Nil	OFFICE	Applied for NBA
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
	d. Number of PG programmes for which accreditation applied for					
	2010-11	Nil		Nil	OFFICE	CSE,PE,VLSI
	2011-12	Nil		Nil		
	2012-13	03		03		
	2013-14	03		03		
	2014-15	03		03		
	2015-16	03		03		

⁵ This could include how the figure was calculated if appropriate



10/18

DATA AUDIT FORM (6)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ⁶	COMMENTS
6.	INFORMATION IN RESPECT TO RESEARCH AND PATENTS					
	a. Number of research publications in Indian refereed journals during the the following academic years					
	2010-11	01		01	RESPECTIVE DEPARTMENTS	Improved
	2011-12	10		10		
	2012-13	03		03		
	2013-14	02		02		
	2014-15	09		09		
	2015-16	06		06		
	b. Number of research publications in International refereed journals during the the following academic years					
	2010-11	09		09	RESPECTIVE DEPARTMENTS	IJCEE,IEEH,IEEE Transactions,IJCSETR,IJCET
	2011-12	21		21		
	2012-13	33		33		
	2013-14	43		43		
	2014-15	86		86		
	2015-16	78		78		
	c. Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution					
	2010-11	10		10	RESPECTIVE DEPARTMENTS	
	2011-12	31		31		
	2012-13	36		36		
	2013-14	45		45		
	2014-15	95		95		
	2015-16	84		84		
	d. Number of patents in engineering related areas obtained during the the following academic years					
	2010-11	Nil		Nil	NA	02 patents Applied 01 Obtained Provisionally
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	01		01		
	2015-16	Nil		Nil		
	e. Number of patents in engineering related areas filed during the the following academic years					
	2010-11	Nil		Nil	RESPECTIVE DEPARTMENTS	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		

⁶ This could include how the figure was calculated if appropriate



11/15

	2013-14	01		01		01 Obtained Provisionally
	2014-15	01		01		
	2015-16	Nil		Nil		
f.	Number of sponsored research project completed during the the following academic years				NA	
	2010-11	Nil		Nil		Improved DST,DST,WTI
	2011-12	04		04		
	2012-13	Nil		Nil		
	2013-14	03		03		
	2014-15	01		01		
	2015-16	03		03		
g.	Number of MOUs signed for collaborative programs with Indian industry and R&D organizations				OFFICE	
	2010-11	03		03		
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	01		01		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
h.	Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations				OFFICE	
	2010-11	05		05		KITE,IIT(Hyd),NDRE,CII
	2011-12	06		06		
	2012-13	01		01		
	2013-14	01		01		
	2014-15	02		02		
	2015-16	01		01		

8

12/15

DATA AUDIT FORM (7)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE ⁷	COMMENTS
7.	INFORMATION IN RESPECT TO FINANCES					
	a. Amount received as Block Grant during the the following academic years (Rs. In Lakhs)					
	2010-11	Nil		Nil	NA	
	2011-12	Nil		Nil		
	2012-13	Nil		Nil		
	2013-14	Nil		Nil		
	2014-15	Nil		Nil		
	2015-16	Nil		Nil		
	b. IRG ⁸ from students' tuition fee and other charges during the the latest academic year (Rs. In Lakhs)					
	2010-11	911.7		911.7	ACCOUNTS DEPARTMENT	B.Tech Rs.66,100 per Student M.Tech Rs.55,000 Per Student
	2011-12	1145.68		1145.68		
	2012-13	1366.31		1366.31		
	2013-14	1412.63		1412.63		
	2014-15	1395.76		1395.76		
	2015-16	1728.00		1728.00		
	c. IRG from externally funded R&D projects and consultancies during the the following academic years (Rs. In Lakhs)					
	2010-11	Nil		Nil	NA	RPS,WOS,DST,SSD,SEED,WTP,WTL,FST,CSI
	2011-12	Nil		Nil		
	2012-13	17.16		17.16		
	2013-14	56.61		56.61		
	2014-15	79.19		79.19		
	2015-16	98.03		98.03		
	d. Total IRG during the the following academic years (Rs. in Lakhs)					
	2010-11	942		942	ACCOUNTS DEPARTMENT	Improved
	2011-12	558		558		
	2012-13	862.68		862.68		
	2013-14	968.21		968.21		
	2014-15	1474.95		1474.95		
	2015-16	1826.03		1826.03		
	e. Total annual recurring expenditure during the the following academic years (Rs. In Lakhs)					
	2010-11	495.61		495.61	ACCOUNTS DEPARTMENT	Improved
	2011-12	1145.68		1145.68		
	2012-13	1366.31		1366.31		

⁷ This could include how the figure was calculated if appropriate

⁸ IRG is the total revenue of the institution in a year, whether retained or not.



13/15

	2013-14 2014-15 2015-16	1412.63 1488.99 1852.94		1412.63 1488.99 1852.94		
f.	Amount available in Corpus Fund on June 30, 2016 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600		21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600	OFFICE	Improved
g.	Amount available in Faculty Development Fund on June 30, 2016 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	21,20,93.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600		21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600	OFFICE	Improved
h.	Amount available in Equipment Replacement Fund on June 30, 2016 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600		21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600	OFFICE	Improved
i.	Amount available in Maintenance Fund on June 30, 2016 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16	21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600		21,20,793.00 Nil 2,50,000 2,79,000 4,31,340 4,50,885 5,91,600	OFFICE	Improved

14/1/15

DATA AUDIT FORM (8)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	YEAR	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE*	COMMENTS
8.	WITH RESPECT TO INSTITUTIONAL GOVERNANCE/ MANAGEMENT					
	a. Number of Governing Body meetings held during the the following academic year s(with minutes on the web)				OFFICE	Atleast 3 Meetings in a Year.
	2010-11	1		1		
	2011-12	1		1		
	2012-13	3		3		
	2013-14	2		2		
	2014-15	3		3		
	2015-16	4		4		
	b. Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training				RESPECTIVE DEPARTMENTS	Attended at IIM's
	2010-11	04		04		
	2011-12	04		04		
	2012-13	08		08		
	2013-14	17		17		
	2014-15	07		07		
2015-16	25		25			


Retd Professor
Prof. K. SURYAPRAKASA RAO, Ph.D.,
DEPT. OF INDUSTRIAL ENGINEERING
ANNA UNIVERSITY CHENNAI
CHENNAI - 600 025.

15/15