SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN :: BHIMAVARAM (Autonomous)

MINUTES OF THE MEETING OF 13th ACADEMIC COUNCIL OF SVECW HELD ON 25.11.2020 AT 05:00 P.M. VIRTUALLY THROUGH ZOOM MEETING

MEMBERS PRESENT

1. Dr. G. Srinivasa Rao, Principal, SVECW	 Chairman
2. Dr. V.V. Subba Rao, Registrar, JNTUK	 University Nominee
3. Dr. R Srinivasa Rao, Director, Academic Planning, JNTUK	 University Nominee
4. Dr. A. Mallikarjuna Prasad, Department of ECE, JNTUK	 University Nominee
5. Mr. K.A. Rama Krishnam Raju, Project Manager, Tech Mahindra	 Member
6. Dr. S.M. Padmaja, HOD-EEE, SVECW	 Member
7. Dr. G.R.L.V.N. Srinivasa Raju, HOD-ECE, SVECW	 Member
8. Dr. V. Purushothama Raju, HOD-CSE, SVECW	 Member
9. Mr. P. Venkata Rama Raju, HOD-IT, SVECW	 Member
10. Dr. P. Girish Kumar, HOD-CE, SVECW	 Member
11. Dr. T. Srirama Murthy, HOD-BS, SVECW	 Member
12. Dr. K. Pushpa Professor in ECE, SVECW	 Member
13. Dr. D.V. Naga Raju, Professor in IT, SVECW	 Member
14. Dr. Ch. Harikrishna, Assoc. Professor in ME, SVECW	 Member
15. Mrs. P. Prashanti, Asst. Professor in English, SVECW	 Member
16. Mr. P. Suryaprakash Varma, Dy. Controller of Examination	Member
	 Secretary

MEMBERS REQUESTED FOR LEAVE OF ABSENCE:

1. Mr. J.V.S.S.R.D. Prasada Raju, Director (Admin.), SVES	 Member
2. Dr. D. Suryanarayana, Director, VIT	 Member
3. Dr. P. Srinivasa Raju, Vice-Principal & HOD-ME, SVECW	 Member
4. Dr. G. Subba Raju, HOD-MBA, SVECW	Member

MINUTES

13.1. Welcome and introductory remarks by the Chairman of Academic Council

At the outset of the 13th Academic Council session, the Chairman extended a cordial welcome to every member present and formally introduced the University-nominated representatives—**Dr V. V. Subba Rao** (Registrar, JNTUK), **Dr R. Srinivasa Rao** (Director, Academic Planning, JNTUK) and **Dr A. Mallikarjuna Prasad**

(Department of ECE, JNTUK). The Chairman expressed appreciation for their attendance despite demanding schedules, after which Council members reciprocated by introducing themselves to the University Nominees.

The body jointly congratulated all constituents on the recent renewal of the College's **Autonomous Status by the UGC and JNTUK**, effective from the 2020-21 academic year for a term of six years—a milestone that underscores institutional self-governance and academic excellence.

Subsequently, the Chairman provided a concise briefing on the **COVID-19 preventive strategies** instituted for students and staff. Members commended both the comprehensive safety measures and the faculty's commitment to sustaining instructional continuity through online teaching modalities during the pandemic-related disruptions.

Thereafter, **Dr G. Srinivasa Rao**, Principal of SVECW, assumed the role of Chairperson and delivered an overview of the day's agenda. Following his presentation, the Council proceeded to deliberate upon each formal agenda item; the ensuing discussions, resolutions and decisions are recorded in the sections that follow.

13.2. To confirm the minutes of Previous Academic Council Meeting held on 15.03.2020.

✓ Mr P. Surya Prakash Varma, Member-Secretary, formally presented the minutes of the 12th Academic Council meeting held on 15 March 2020. Following a brief review, the Council unanimously resolved to confirm the record as an accurate account of proceedings, with the motion for adoption duly seconded by Dr V. V. Subba Rao.

13.3. To review the action taken on the previous meetings held on 15.03.2020.

✓ The Chairman tabled a comprehensive compliance report detailing every action undertaken in response to the resolutions adopted at the 12th Academic Council meeting. The document enumerated each recommendation, the corresponding measures instituted, timelines achieved, and the performance indicators now in place for continued monitoring.

13.4. To ratify the revised Curriculum of 7 UG-B.Tech. Programmes, 4 PG-M.Tech. Programmes and 1 PG-M.B.A. Programme to be offered under Choice Based Credit System for the AY 2020-2021

Curriculum Revision under Choice-Based Credit System (CBCS)

The Chairman tabled the newly revised curricula, framed in accordance with the Choice-Based Credit System, covering:

- ✓ 7 Undergraduate B.Tech. programmes
- ✓ 4 Postgraduate M.Tech. programmes
- ✓ 1 Postgraduate M.B.A. programme

He confirmed that each syllabus and course structure had been scrutinised and unanimously adopted by the relevant Departmental Boards of Studies prior to this meeting.

After careful examination of the proposed credit distributions, course outcomes, and programme-specific objectives, the Academic Council **resolved—without**

dissent—to ratify and approve the revised curricula in toto. Departments are authorised to implement the new frameworks with immediate effect, beginning with the forthcoming academic session, and to ensure all pertinent information is circulated to faculty, students, and supporting offices.

S. No.	Programme Id	Level	Name of the Programme
1	1-1480280477	UG	B.Tech Civil Engineering
2	1-1480280494	UG	B.Tech Computer Science & Engineering
3	1-1480280492	UG	B.Tech Electronics & Communication Engineering
4	1-1480280498	UG	B.Tech Electrical & Electronics Engineering
5	1-1480280496	UG	B.Tech Information Technology
6	1-1480280500	UG	B.Tech Mechanical Engineering
7		UG	B.Tech. – Artificial Intelligence and Data Science
8	1-1480280484	PG	M.Tech VLSI Design
9	1-1480280486	PG	M.Tech Power Electronics
10	1-1480280488	PG	M.Tech Software Engineering
11	1-1480280490	PG	M.Tech Computer Science & Engineering
12	1-1480280482	PG	MBA

Curriculum Revision Status and Council Resolution

- ✓ The Chairman informed the Academic Council that the revised curricula for all seven B.Tech., four M.Tech., and one M.B.A. programmes have been fully aligned with prevailing UGC norms, while operating within the broader regulatory frameworks prescribed by AICTE and the affiliating university, JNTU Kakinada. In the coursemapping exercise, each programme's learning modules have been explicitly linked to its Programme Outcomes (POs), thereby ensuring coherence with the stated Mission and Vision of the individual departments.
- ✓ He further confirmed that, throughout the redesign process, comprehensive feedback was solicited and systematically analysed from the full spectrum of stakeholders students, faculty, alumni, industry partners, and external academic experts. This consultative approach has enriched both the structure and the content of the new syllabi.
- ✓ At the Council's request, the Chairman reiterated that the overarching course structure previously endorsed at the 12th Academic Council meeting remains fully embedded in the final documentation. Members acknowledged the clear mapping of courses to outcomes and commended the rigorous, stakeholder-driven methodology employed.
- ✓ Following deliberation, the Academic Council unanimously resolved to ratify the revised course structures for all identified programmes—seven undergraduate B.Tech., four postgraduate M.Tech., and the postgraduate M.B.A.—and authorised their immediate implementation in the forthcoming academic session.
- 13.5. To ratify the revised syllabus forwarded in respective Board of Studies Meetings held during August and October of 2020 of 7 B.Tech. Programmes, 4 M.Tech. Programmes and 1 M.B.A. Programme to be offered under Choice Based Credit System for the AY 2020-21.

- ✓ The chairman of the council moved for approval of 7 UG-B.Tech., 4 PG-M.Tech., 1 PG-M.B.A. Board of Studies meetings and meeting is handed over to the respective Chairpersons of the BoS:
- **13.5.1.** The BoS Chairperson of UG-B.Tech Civil Engineering, presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 88, out of which 20 are New Courses, 27 courses are offered under CBCS / Department Electives and 18 courses are discontinued.
 - 49 courses are identified related to Employability, 31 courses are recognized as Skill Development courses and 11 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 73 courses are acknowledged. In addition, 03 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. CE Programme held on 28.09.2020.

- **13.5.2.** The BoS Chairperson of UG-B.Tech Computer Science & Engineering, presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 84, out of which 9 are New Courses, 26 courses are offered under CBCS / Department Electives and 9 courses are discontinued.
 - 46 courses are identified related to Employability, 34 courses are recognized as Skill Development courses and 4 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 43 courses are acknowledged. In addition, 6 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. CSE Programme held on 21.06.2020.

- **13.5.3.** The BoS Chairperson of PG-M.Tech Computer Science & Engineering presented the BoS Minutes of the Meeting and two year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 27, out of which 12 courses are offered under CBCS / Department Electives.
 - 18 courses are identified related to Employability, 7 courses are recognized as Skill Development courses and 01 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 23 courses are acknowledged.

The members of the council resolved to ratify the minutes of BoS of PG-M.Tech. CSE Programme held on 21.06.2020.

- **13.5.4.** The BoS Chairperson of PG-M.Tech Software Engineering presented the BoS Minutes of the Meeting and two year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 27, out of which 12 courses are offered under CBCS / Department Electives.
 - 20 courses are identified related to Employability, 5 courses are recognized as Skill Development courses and 01 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 24 courses are acknowledged. In addition, 01 course is offered as Value added Course.

The members of the council resolved to ratify the minutes of BoS of PG-M.Tech. SE Programme held on 21.06.2020.

- **13.5.5.** The BoS Chairperson of UG-B.Tech Electronics & Communication Engineering, presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 79 out of which 14 are New courses, 19 courses are offered under CBCS / Department Electives and 06 courses are discontinued.
 - 37 courses are identified related to Employability; 39 courses are recognized as Skill Development courses.
 - Towards Internships, Field Projects and Research Projects 76 courses are acknowledged. In addition, 04 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. ECE Programme held on 30.10.2020.

- **13.5.6.** The BoS Chairperson of PG-VLSI Design presented the BoS Minutes of the Meeting and two year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 25, out of which 09 courses are offered under CBCS / Department Electives.
 - ➤ 17 courses are identified related to Employability, 07 courses are recognized as Skill Development courses.
 - Towards Internships, Field Projects and Research Projects 24 courses are acknowledged. In addition, 01 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of PG-M.Tech. VLSI Design Programme held on 30.10.2020.

- **13.5.7.** The BoS Chairperson of UG-B.Tech Electrical & Electronics Engineering presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 86, out of which 18 are New Courses, 30 courses are offered under CBCS / Department Electives and 13 courses are discontinued.
 - 41 courses are identified related to Employability, 40 courses are recognized as Skill Development courses and 04 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 65 courses are acknowledged. In addition, 05 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. EEE Programme held on 07.05.2020.

- **13.5.8.** The BoS Chairperson of PG-Power Electronics presented the BoS Minutes of the Meeting and two year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 24, out of which 09 courses are offered under CBCS / Department Electives.
 - 15 courses are identified related to Employability, 09 courses are recognized as Skill Development courses.
 - Towards Internships, Field Projects and Research Projects 24 courses are acknowledged.

The members of the council resolved to ratify the minutes of BoS of PG-M.Tech. PE Programme held on 07.05.2020.

- **13.5.9.** The BoS Chairperson of UG-B.Tech Information Technology presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 93, out of which 12 are New Courses, 34 courses are offered under CBCS / Department Electives and 08 courses are discontinued.
 - 55 courses are identified related to Employability, 28 courses are recognized as Skill Development courses and 5 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 42 courses are acknowledged. In addition, 03 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. IT Programme held on 20.11.2020.

- **13.5.10.** The BoS Chairperson of UG-B.Tech Mechanical Engineering presented the BoS Minutes of the Meeting and four year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 77, out of which 18 are New courses,21 courses are offered under CBCS / Department Electives and 03 courses are discontinued.
 - ➢ 37 courses are identified related to Employability, 38 courses are recognized as Skill Development.
 - Towards Internships, Field Projects and Research Projects 30 courses are acknowledged. In addition, 02 course is offered as Value added Course.

The members of the council resolved to ratify the minutes of BoS of UG-B.Tech. ME Programme held on 20.05.2020.

- **13.5.11.** The BoS Chairperson of PG-M.B.A. presented the BoS Minutes of the Meeting and two year course structure to the council for ratification and highlighted the following details:
 - The total number of courses 34, out of which 11 are New courses, out of which 12 courses are offered under CBCS / Department Electives.
 - O8 courses are identified related to Employability, 09 courses are recognized as Skill Development courses and 16 courses considered for Entrepreneurship.
 - Towards Internships, Field Projects and Research Projects 29 courses are acknowledged. In addition, 02 courses are offered as Value added Courses.

The members of the council resolved to ratify the minutes of BoS of PG-M.B.A. Programme held on 08.11.2020.

- **13.5.12.** The BoS Chairperson of UG-AI&DS. presented the BoS Minutes of the Meeting and First year course structure to the council for ratification and highlighted the following details:
 - > The total number of courses -17, out of which 17 are New courses
 - ➢ 08 courses are identified related to Employability, 08 courses are recognized as Skill Development courses

The members of the council resolved to ratify the minutes of BoS UG-AI&DS. Programme held on 20.11.2020.

13.6. To consider and approve the proposed new academic regulations for B.Tech., M.Tech. and M.B.A. Programmes to be followed w.e.f Academic Year 2020-2021.

Presentation of New Academic Regulations and Curriculum Alignment Acting in his capacity as Chair, Dr G. Srinivasa Rao, Principal of SVECW, formally placed before the Academic Council a comprehensive set of revised academic regulations governing the B.Tech., M.Tech., and M.B.A. programmes. During his address, Dr Rao emphasised that the accompanying curricula have been meticulously developed to mirror the Andhra Pradesh State Council of Higher Education (APSCHE) Model Engineering Curriculum, thereby ensuring:

- ✓ Regulatory coherence Seamless conformity with APSCHE benchmarks, AICTE guidelines, and UGC prescriptions for credits, contact hours, and outcome-based education parameters.
- ✓ Contemporary relevance Integration of emerging technology modules, interdisciplinary electives, and industry-aligned skill components recommended in the state model framework.
- ✓ Transparent assessment Harmonised evaluation schemes, including continuous internal assessment, project-based learning metrics, and standardised grading systems across all programmes.
- Mission alignment Direct mapping of course learning outcomes to each programme's stated Vision, Mission, and Programme Outcomes (POs), thereby reinforcing the institution's strategic academic objectives.

Following the presentation, Council members acknowledged the diligence of the curriculum-design committees and commended the proactive adoption of APSCHE directives to maintain regional and national best-practice alignment. The draft regulations and curricula now stand ready for detailed scrutiny and final ratification at the next scheduled Council sitting.

- ✓ He also presented the some of the highlights of the New Academic Regulation as follows and R20 Regulation :
 - ➢ Total No. of Credits for B.Tech. Programme is fixed at 160, M.Tech. Programme is approved at 68 and M.B.A. Programme is finalized at 90.
 - The Evaluation Procedure shall be for 30 Marks for Internal Evaluation and 70 Marks for External Evaluation for all Undergraduate Programmes.
 - The Evaluation Procedure shall be for 40 Marks for Internal Evaluation and 60 Marks for External Evaluation for all Postgraduate Programmes
 - For Theory Courses, Two Internal Examinations shall we conducted in each Semester as per the Academic Calendar and For Lab Courses, One Sessional Exam shall we conducted in the Semester.
 - Promotion Policy should be made it clearly in the Regulations; It resolved that to promote to Fifth Semester the student must get a minimum of 40% Credits considering Fourth Semester Examination. To promote 7th Semester, the Student must get a minimum of 40% credits considering Sixth Semester examination.
 - Awareness on Academic Regulations to the Students must be created at the time of Orientation Sessions of respective program.
 - The conversion formula from CGPA to % of Marks is (CGPA-0.75) x 10
 - Atleast one credit course of Computerized Engineering Drawing shall be offered in respect of CSE, IT and AI&DS programmes

After discussions, all the members of the council jointly resolved to approve the implementation of new academic regulations of B.Tech., M. Tech. and M.B.A programmes to introduce and implement w.e.f Academic Year 2020-2021.

13.7. To recommend to the Governing Body regarding Institution of Scholarships, Prizes and Medals

✓ The Principal briefed the Council on the current portfolio of Meritorious Scholarships, Prizes and Gold Medals awarded annually to programme toppers and overall college rank-holders. These incentives, funded through a mix of institutional endowments and donor contributions, are designed to recognise scholarly excellence and motivate sustained high performance.

- ✓ During discussion, members proposed the introduction of an additional **EAMCET Merit Fee-Waiver Scheme** with the following guiding provisions:
 - Eligibility Applicants must have secured a high qualifying rank in the Andhra Pradesh EAMCET examination and must not be recipients of any existing Government-sponsored scholarship or tuition-fee reimbursement.
 - Scope of Waiver The concession would cover full or partial tuition fees for the first academic year, with continuation in subsequent years contingent upon the student maintaining a predefined CGPA threshold.
 - Number of Awards A fixed, annually reviewed quota per programme, calibrated to budgetary allocations and the calibre of the incoming cohort.
 - Governance A small committee—comprising the Principal, Dean (Academics), and Director (Admissions)—would vet applications and forward recommendations to the Governing Body.
 - Approval Path The proposal, once finalised, will be tabled at the forthcoming Governing Body meeting for sanction and budgetary authorisation.

The Council endorsed the concept in principle and instructed the Principal to prepare a detailed policy note—covering financial implications, selection rubrics, renewal criteria, and monitoring mechanisms—for submission to the Governing Body at its next session.

13.8. Introduction of New Programmes / Closure of Existing Programmes (If any)

The Chairman apprised the Academic Council of the following:

- ✓ Launch of a New Undergraduate Programme
 - Programme Title: Bachelor of Technology (B.Tech) in Artificial Intelligence and Data Science
 - Effective Cohort: Academic Year 2020 2021
 - Rationale: The programme is designed to address the escalating demand for professionals skilled in AI-driven analytics, machine learning, and data-centric innovation across industry sectors. Curriculum development has been benchmarked against leading national and international models, ensuring alignment with AICTE guidelines and APSCHE recommendations.
- ✓ Status of Existing Programmes
 - The Chairman provided a consolidated overview of all current undergraduate and postgraduate offerings, including sanctioned intake capacities. The Council noted that the existing portfolio remains robust, with enrolment figures tracking in line with strategic forecasts.
 - No recommendations for programme discontinuation were tabled at this time.

Council Resolution:

The Academic Council recorded its appreciation of the initiative to introduce the B.Tech in Artificial Intelligence and Data Science and unanimously approved its commencement from the 2020-21 academic session. The Council further resolved that detailed documentation—including syllabus, faculty deployment, laboratory infrastructure, and projected resource requirements—be submitted to the affiliating university and regulatory bodies for formal ratification.

The Chairman was authorised to initiate all procedural steps necessary for programme rollout and to keep the Council informed of subsequent approvals and implementation milestones.

13.9. Advancement of Teaching–Learning through ICT

In light of the instructional challenges posed by the COVID-19 pandemic—and in keeping with global moves toward technology-enabled education—the Academic Council considered strategies to deepen the integration of Information and Communication Technologies (ICT) across all programmes. After discussion, the Council reached the following consensus:

13.9.1. Faculty Capacity-Building

- ✓ Digital Pedagogy Workshops: Mandatory, tiered training (basic, intermediate, advanced) covering instructional design, ed-tech toolkits, and analytics-driven course refinement.
- Peer-Mentor Network: Faculty champions in each department to conduct microsessions, share best practices and offer on-call troubleshooting.
- ✓ **Incentive Scheme:** Recognition of innovative digital course artefacts—e.g., interactive textbooks, gamified assessments—through annual "ICT Excellence Awards."

13.9.2. Student Engagement & Support

- ✓ Learning-Skills Bootcamps: Short modules on effective online learning, timemanagement, and digital etiquette, delivered at programme induction.
- \checkmark 24 \times 7 Helpdesk: Tech-support portal and chatbot integration within the LMS to resolve connectivity and platform issues promptly.
- ✓ Data-driven Interventions: Real-time dashboards flagging at-risk students based on log-in frequency, assignment submissions and quiz scores, enabling early academic counselling.

13.9.3. Governance & Quality Assurance

- ✓ Establish an **ICT Pedagogy Steering Committee** (Principal, Dean (Academics), Dean (ICT), HoDs, Student Representatives) to:
 - > Oversee phased implementation, budgets and vendor selection.
 - Frame policy on data privacy, cybersecurity and intellectual-property rights for digital content.
 - Conduct semester-wise audits measuring learner satisfaction, attainment of Course Outcomes (COs) and comparative grade distributions pre- and post-ICT adoption.

13.9.4. Resolution

The Academic Council **unanimously endorses** the above roadmap and authorises the Principal to:

- Allocate requisite financial and infrastructural resources in the forthcoming budget cycle.
- Present a progress review—including usage analytics, faculty feedback and student-performance indicators—at the next Council meeting.

13.10. Enhanced bridge courses for slow learners

✓ To provide necessary support for the slow learners, the University Nominee suggested that more number of customized bridge courses is to be conducted

13.11. Encouragement for conducting International Conferences

✓ Faculty and students would have access to knowledge from internationally well-known experts and also as knowledge multiplies with peer group interaction it is possible by organizing International Conference and workshops. Therefore, enhanced support must be extended for such activities in the next academic year.

13.12. Encouragement for signing more MOUs with Industries

✓ In addition to the existing MOUs, more such agreements with the reputed industries are to be linked to gain access to more internships and enhancing employability of our students.

13.13. Encourage the Doctorates to guide a greater number of Research scholars

✓ It has been decided to encourage all the eligible professors and doctorates in the college to continue their research activities by registering as Research directors/supervisors/ guides at different universities.

13.14. Any Other Items with the Permission of Chair

Council Deliberations: Faculty Engagement, Academic Governance, and Quality-Enhancement Measures

✓ Faculty Engagement in Autonomy Implementation

Reiterating the pivotal role of faculty in sustaining the institution's recently renewed Autonomous Status, the Council urged every teaching staff member to familiarise themselves thoroughly with all relevant regulations, procedural workflows, and compliance mandates. The principal is directed to organise a series of structured orientation programmes—covering examination protocols, curriculum flexibility, and quality-assurance mechanisms—for existing and newly appointed faculty alike.

✓ Benchmarking Best Practices

To refine institutional processes, departments are encouraged to study exemplary procedures adopted by peer autonomous colleges nationwide. Recommendations for adoption—together with resource implications—should be channelled through the Internal Quality Assurance Cell (IQAC) for phased implementation where beneficial.

✓ Attendance Policy Finalisation

The Council deliberated on student attendance shortfalls and approved a revised set of norms and remedial procedures. These include tiered warning notifications, mandatory counselling sessions, and clearly defined eligibility criteria for appearing in end-semester examinations. The Controller of Examinations shall circulate the approved policy forthwith.

✓ Technology-Enabled Classroom Practices

To promote interactive learning, students will be permitted to bring personal laptops into classrooms for instructor-guided activities, subject to adherence to the institution's acceptable-use and cybersecurity guidelines.

✓ Comprehensive Result Analytics

Academic departments must compile an annual result-analysis dossier disaggregated by programme year, course, and individual subject—and benchmark outcomes against both the affiliating university and leading peer institutions. The analysis should include qualitative remarks and targeted action plans for performance improvement.

✓ Augmented Focus on Research & Development

The Council underscored the need to intensify R & D efforts. Deans and HoDs are tasked with setting unit-level publication and funding targets, extending seed-fund schemes, and facilitating collaborative projects with industry and government agencies.

✓ NBA Accreditation for Post-Graduate Programmes

Building on existing UG accreditation success, the Council endorsed the proposal to pursue National Board of Accreditation (NBA) status for all eligible M.Tech. and M.B.A. programmes. A preparatory task force—comprising programme coordinators, IQAC representatives, and the Dean (R & D)—will draft a roadmap and timeline for submission, to be presented at the next Council meeting.

These directives take immediate effect, and progress reports will be reviewed in the forthcoming Academic Council session.

Sd/-PRINCIPAL

To: All the Members of Academic Council of SVECW